

Topic Planner Year - Odd

Level 4

Personal Learning: Students reflect and set goals for learning, classroom behaviour and organisation and management each term.

Assessment for each unit will include assessment tasks for one or more of the dimensions of English.

| Term | Topic | Major Focus/es | Excursions, incursions and Local Events | Genre (Text type) |
|------|--|---|--|--|
| 1 | Space Celebrate Mooroolbark (whole school focus) | Physical, Personal and Social Learning <ul style="list-style-type: none"> Personal Learning Discipline-based Learning <ul style="list-style-type: none"> Science Interdisciplinary Learning <ul style="list-style-type: none"> Communication Physical, Personal & Social Learning <ul style="list-style-type: none"> Interpersonal Development Discipline-based Learning <ul style="list-style-type: none"> The Humanities - History Interdisciplinary <ul style="list-style-type: none"> ICT | Incursion – Star Lab Mooroolbark Festival Swimming Program (Levels 3 & 4) Twilight Sports | Information Recount |
| 2 | Healthy Images Claymation (literacy unit term 2&3)) | Physical, Personal & Social Learning <ul style="list-style-type: none"> Health and Physical Education Interdisciplinary Learning <ul style="list-style-type: none"> DCT Thinking Processes Physical, Personal and Social Learning <ul style="list-style-type: none"> Interpersonal Development Discipline-based Learning <ul style="list-style-type: none"> The Arts Interdisciplinary Learning <ul style="list-style-type: none"> ICT | Life Education visit Adolescence and Puberty Program Harmony week | Persuasive Advertisements Narrative Including scripts |
| 3 | National Parks (Grade 6) Gold (Grade 5) | Discipline-based Learning <ul style="list-style-type: none"> The Humanities – Geography Science Interdisciplinary Learning <ul style="list-style-type: none"> ICT Physical, Personal and Social Learning <ul style="list-style-type: none"> Civics and Citizenship Discipline-based Learning <ul style="list-style-type: none"> The Humanities – History Interdisciplinary Learning <ul style="list-style-type: none"> Communication ICT | Grade 5 Sovereign Hill Camp Fete | Information Persuasive Explanation |
| 4 | Discovering Democracy | Physical, Personal & Social Learning <ul style="list-style-type: none"> Civics & Citizenship Discipline-based Learning <ul style="list-style-type: none"> The Humanities - History Interdisciplinary Learning <ul style="list-style-type: none"> Thinking Processes | Grade 6 Camp Federal Member of Parliament visit | Persuasive Debates |

Global Statements

Space: To recognise the Earth is part of a larger system – the solar system. Understanding how the 'parts' of the system integrate and interact with each other, using models, will help explain scientific phenomena.

Celebrate Mooroolbark: To strengthen connections to the local community through participation in planned festival activities and an enhanced understanding and appreciation of the history of the area.

Healthy Images: To understand that a healthy image is important to personal well-being. Developing an awareness and understanding of advertising, cultural, social, emotional and safety factors and influences will assist in making better choices and creating more positive attitudes.

Claymation: To produce a narrative text that uses multi-media through a collaborative project.

National Parks: To understand National Parks are important in the efforts to manage resources and to protect fragile and/or unique environments. By exploring environmental issues and considering possible solutions to current and future challenges the sustainable use and management of National Parks will be better placed.

Gold: To develop an understanding of the Australian Colonial Period and of the histories of the cultural groups which have contributed to the Australian identity.

Discovering Democracy: To understand the evolution of the Australian political system and the importance to participate fully in the democratic processes of the country.