

Graphic Organiser

Thinking Processes – Examining Change

REASONING, PROCESSING AND INQUIRY

CREATIVITY

REFLECTION, EVALUATION AND METACOGNITION



CHANGES



How Does It Work? This tool will help you to examine the changes to your thinking as you learn new things.

KEY ELEMENTS TO THINK ABOUT

- Record one or two of your beliefs (not facts that you know) about the topic in the suitcase for the start of your learning journey.
- Throughout the unit, return to this to add things you have learnt that may cause you to rethink those beliefs.

At the end of the unit, consider what you have learnt and re-write your beliefs, showing any differences that have occurred as a result of your investigations.

TASK MULTICULTURALISM IN AUSTRALIA

You don't have to speak Greek to be able to live in Greece. The same rule applies all through the world.

It's really frightening when you don't understand what people are saying or doing or why they are doing it.

It has been exciting but difficult learning Greek and being able to talk to my Greek friends in their language.

THINGS I LEARNT ALONG THE WAY THAT CHALLENGED WHAT I BELIEVED

MY THOUGHTS/BELIEFS AT THE END OF THE JOURNEY:

- We learn so much more by helping new people in our country to speak our language and we learn some of their language as well.
- Moving countries is not always something to be happy about and we need to really care for and talk to new immigrants.

MY THOUGHTS/BELIEFS AT THE BEGINNING OF THIS TOPIC:

- People should have to be able to speak English to live in Australia.
- People must be very happy to live in Australia.

Some people came to Australia because of war in their own country.

The kids in my class who didn't speak English when they came to school learnt really quickly.

If my grandparents lived in another country, I might never see them again in my life. That would make me really sad.