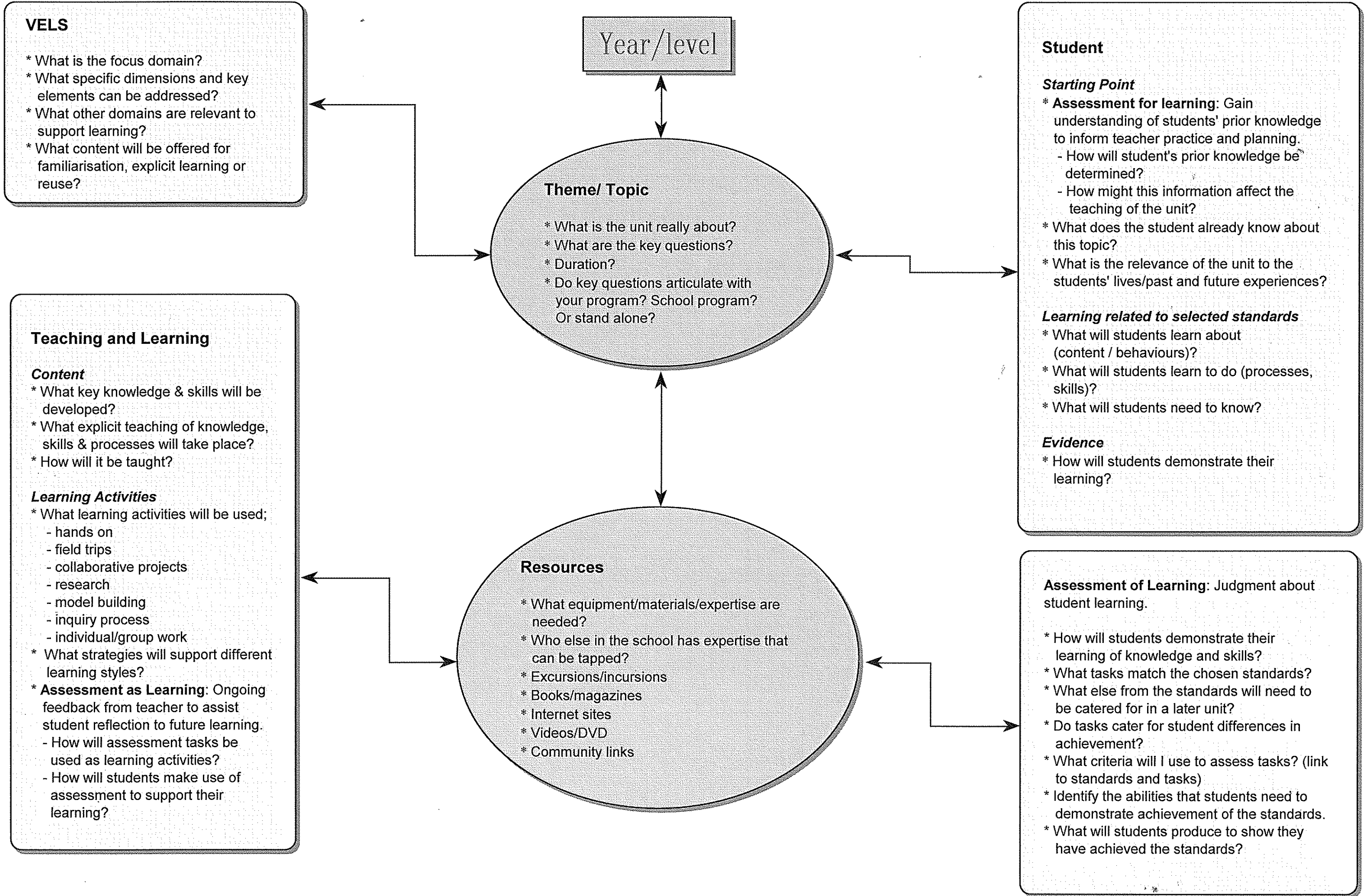


Considerations when Planning a Unit of work



VELS

- * What is the focus domain?
- * What specific dimensions and key elements can be addressed?
- * What other domains are relevant to support learning?
- * What content will be offered for familiarisation, explicit learning or reuse?

Teaching and Learning

Content

- * What key knowledge & skills will be developed?
- * What explicit teaching of knowledge, skills & processes will take place?
- * How will it be taught?

Learning Activities

- * What learning activities will be used;
 - hands on
 - field trips
 - collaborative projects
 - research
 - model building
 - inquiry process
 - individual/group work
- * What strategies will support different learning styles?
- * **Assessment as Learning:** Ongoing feedback from teacher to assist student reflection to future learning.
 - How will assessment tasks be used as learning activities?
 - How will students make use of assessment to support their learning?

Year/level

Theme/ Topic

- * What is the unit really about?
- * What are the key questions?
- * Duration?
- * Do key questions articulate with your program? School program? Or stand alone?

Resources

- * What equipment/materials/expertise are needed?
- * Who else in the school has expertise that can be tapped?
- * Excursions/incursions
- * Books/magazines
- * Internet sites
- * Videos/DVD
- * Community links

Student

Starting Point

- * **Assessment for learning:** Gain understanding of students' prior knowledge to inform teacher practice and planning.
 - How will student's prior knowledge be determined?
 - How might this information affect the teaching of the unit?
- * What does the student already know about this topic?
- * What is the relevance of the unit to the students' lives/past and future experiences?

Learning related to selected standards

- * What will students learn about (content / behaviours)?
- * What will students learn to do (processes, skills)?
- * What will students need to know?

Evidence

- * How will students demonstrate their learning?

Assessment of Learning: Judgment about student learning.

- * How will students demonstrate their learning of knowledge and skills?
- * What tasks match the chosen standards?
- * What else from the standards will need to be catered for in a later unit?
- * Do tasks cater for student differences in achievement?
- * What criteria will I use to assess tasks? (link to standards and tasks)
- * Identify the abilities that students need to demonstrate achievement of the standards.
- * What will students produce to show they have achieved the standards?